



ISD Virtual Learning

8th Grade Social Studies Virtual Lessons

May 14, 2020



Grade/Course
Lesson: 39

Objective/Learning Target:

I can discuss how the removal of Civil War monuments has an impact on my life.

MATERIALS YOU WILL NEED FOR THIS LESSON

During this lesson you will be asked to complete the activities listed on the right. Please make sure you have a piece of paper and a pen/pencil to record your thinking as you navigate through the lesson.

1. Warm-Up
2. Activity
3. Practice
4. Reflection



WARM UP

As we begin today's lesson answer the following question on a sheet of paper:

Do you believe there should be monuments after the soldiers who fought for the Confederates during the Civil War? Why or why not?

WARM UP

As we begin today's lesson answer the following question on a sheet of paper:

Do you believe there should be monuments after the soldiers who fought for the Confederates during the Civil War? Why or why not?

Yes- The soldiers who fought during the Civil War should have monuments after them, even if they were confederate soldiers, if they played a major part in the battle because that is part of history.

No- The confederates were technically enemies to the United States so they should not be commemorated with monuments.

LESSON ACTIVITY

Read the following article about the removal of Confederate monuments in New Orleans:

Removal of Monuments

As you read the article answer the following questions:

1. Why were the Confederate monuments in New Orleans removed?
2. Is there one sentence or quote that stands out for you? If so, what is it and why?
3. What is the position and perspective of the author of this? How do you know?
4. What arguments and evidence does he use to make his case?

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1. New Orleans Mayor does not want to valorize soldiers who fought for the confederate army.
2. "History, unfortunately, has seen great nations become lost, isolated and ultimately extinct by refusing to confront the sins of the past and evolve to meet the demands of a changing world." This quote stood out to me because the mayor is talking about how the world is changing and how we must adapt to fit it by removing the monuments.

LESSON ACTIVITY

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3. The position of the mayor of New Orleans is that the statues must be removed and placed in a museum. The mayor is doing what he believes to be in the best interest of his city.

4. He argues that his city is a melting pot of cultures and that the ideas of the confederate challenges that idea. He also says they must learn from their history of slave trade during the Civil War.

PRACTICE- CHART

At the top of a sheet of paper create a T-chart. Label the left side of the chart "Reasons to keep" and label the right side "Reasons to remove".

Use the following resources, as well as the resource from the activity, to fill in the chart:

Resource 1

Resource 2

PRACTICE- ARGUMENTATIVE ESSAY

- X Below the chart you filled in create an argumentative essay based on what you found.
- X You will be deciding whether or not we should keep these monuments standing. Create a strong argument to backup your answer.
- X Your essay should:
 - x Be at least 5 sentences.
 - x Contain correct spelling and grammar.
 - x Be in R.A.C.E. format:
 - a. Restate the question within your answer.
 - b. Answer the question.
 - c. Cite specific text to support your answer.
 - d. Explain in your own words.

REFLECTION

Look back at the answer you gave during the warmup. Do you still have the same opinion on monuments for the confederate soldiers.

- If you still have the same opinion rewrite it. Add details from the lesson to strengthen your argument.
- If your opinion has changed write a reflection about what changed your opinion.
- In your reflection be sure to talk about how removing these monuments affects us today.